



Class Overview

Welcome to Grade 1 English! Our course focuses on building core literacy skills and fostering students' confidence in English through application to real-world contexts. Our course is split into 2 main components, English Language Arts and English in Action. We will integrate hands-on, fun, and meaningful learning with a curriculum designed to build foundational phonics, grammar, and reading comprehension skills to set our students up for success from the start of their primary school journey.

Our Learning Focus

This year, students will:

- Strengthen understanding of letter formation, recognition, and letter-sound correspondence
- Begin to recognize parts of speech
- Explore English through interdisciplinary subjects in line with the UN Sustainable Development Goal foci, "Life on Land" and "Good Health and Wellbeing."
- Build confidence in speaking and listening
- Learn classroom routines and expectations

Class Values

We aim to create a classroom that is:

- Respectful
- Curious
- Supportive
- Engaged
- Safe for learning

Unit 1: Animals

FOCUS: Land animals & their relationships to people and environments



English Language Arts:

- Phonics: B and T · C and S · D and M
- Phonics: F and R · G and P
- Nouns: people, places and things

Unit 2: Habitats

FOCUS: Different types of habitats and their features

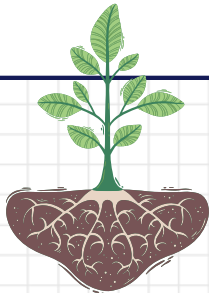


English Language Arts:

- Phonics: W and J · H and N
- Phonics: K and V · L and Z
- Nouns: common and proper; singular and plural
- Pronouns: he, she, it, they, I, you, we

Unit 3: Plants

FOCUS: Plants in different habitats



English Language Arts:

- Phonics: Q and X · Y
- Phonics: short vowels A E I O U
- Verbs: linking verbs
- Verbs: past tense verbs

Unit 4: Protecting Our Land

FOCUS: Taking care of the environment

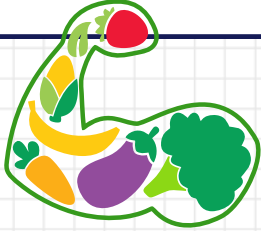


English Language Arts:

- Phonics: ending sounds T, B and D
- Phonics: ending sounds M, F and R
- Prepositions: location words
- Articles and parts of speech

Unit 5: Personal Health

FOCUS: Personal hygiene and healthy habits



English Language Arts:

- Phonics: ending sounds L, P and N
- Phonics: ending sounds G, K and S
- Adjectives: size, shape, colour and number

Unit 6: Safety

FOCUS: Personal safeguarding and wellbeing



English Language Arts:

- Phonics: beginning and ending sounds together
- Sentences: word order
- Subjects and predicates

Unit 7: Emotional Wellbeing

FOCUS: Reflecting on growth and developing a positive sense of identity



English Language Arts:

- Telling sentences, questions and exclamations
- Punctuation, capitalization and proofreading
- Synonyms and antonyms

Proficiency Scale

EMERGING: The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.

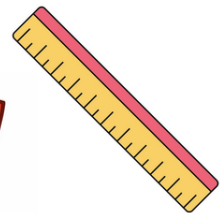
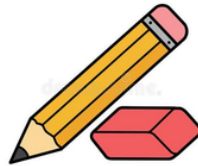
DEVELOPING: The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.

PROFICIENT: The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.

EXTENDING: The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Supplies

- Pencils and Eraser
- A4 notebook with lines
- Coloured pencils or coloured markers
- Ruler
- Scissors
- Glue stick



How You Can Support

Families can support students by:

- Encouraging reading at home
- Talking about class texts and ideas
- Supporting homework routines
- Celebrating effort and improvement