

2026-27

Grade 2 English



Overview

Welcome to Grade 2 English! Our course focuses on building core literacy skills and fostering students' confidence in English through application to real-world contexts. Our course is split into 2 main components, English Language Arts and English in Action. We will integrate hands-on, fun, and meaningful learning with a curriculum designed to strengthen the students' understanding of foundational English grammar and increase confidence across all aspects of language acquisition and application.

Class Values

We aim to create a classroom that is:

- Respectful
- Curious
- Supportive
- Engaged
- Safe for learning



Course Objectives

Students will explore aspects of English grammar such as verb tense and parts of speech, expand their understanding of phonics and pronunciation rules, enhance proficiency in reading and writing, explore English through interdisciplinary subjects in line with the UN Sustainable Development Goal foci: "Life Below Water" and "Zero Hunger," build confidence in speaking and listening, and learn classroom routines and expectations.

Unit	Objectives and Activities
1: Aquatic Life	English in Action: Introduce vocabulary related to aquatic life and discuss the different types of water bodies English Language Arts: Phonics: beginning consonants, middle and ending consonants, nouns: common and proper
2: Aquatic Habitats	English in Action: Identify and describe different kinds of underwater habitats for animals and plants English Language Arts: Phonics: L-blends and R-blends (bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr), S-blends (sk, sm, sn, sp, st, sw) nouns: singular and plural; collective nouns, articles

Unit	Objectives and Activities
3: Pollution	English in Action Discuss the effects of pollution on our oceans, lakes, and rivers English Language Arts: Phonics: consonant digraphs ch, sh, th, wh, short vowels, verbs: to be; linking verbs, subject-verb agreement
4: Protecting Our Water Bodies	English in Action: Discuss marine conservation and positive interactions between humans and the environment English Language Arts: Phonics: long vowels, vowel digraphs ai & ay, ea & ee, adjectives: size, shape, color and number, sentences: word order
5: Where Does Food Come From?	English in Action: Identify food that comes from plants and other sources of food in our communities English Language Arts: Phonics: diphthongs ou & ow, oi & oy, special sounds “oo,” verb tenses, prepositions
6: Understanding Hunger	English in Action: Learn about needs, hungers, and food supply issues English Language Arts: Phonics: “sad sounds” au and aw; “y” as a vowel, r-controlled vowels, adverbs; common conjunctions, subjects and predicates (simple and complex)
7: Helping Others	English in Action: Plan a classroom kindness project English Language Arts - Phonics: soft and hard g and c Sentence types: statements, exclamations, imperatives, questions, punctuation, capitalization and proofreading, synonyms and antonyms

Proficiency Scale

Level	Definition
Emerging	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.
Developing	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.
Proficient	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.
Extending	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

How You Can Support

Families can support students by:

- Encouraging reading at home
- Talking about class texts and ideas
- Supporting homework routines
- Celebrating effort and improvement

Supplies

- Pencils and Eraser
- A4 notebook with lines
- Coloured pencils
- Ruler
- Scissors
- Glue stick

